

**EDUCATIONAL ADMINISTRATION**

**MORNING SESSION**

**Spring 2008**

**DIRECTIONS:**

**you should appear.**

instruction (elements would include, policies, budget, guides, buildings, personnel, professional development, assessment and the use of data)? What steps will you use to evaluate these components as well as the implementation and monitoring of the written curriculum? What steps will you take to correct anything that is not occurring correctly?

and what plans will you put in place to ensure that the gap is closed?

1. You have been hired as the assistant superintendent for human resources of a school

EDUCATIONAL ADMINISTRATION

AFTERNOON SESSION

Spring 2008

DIRECTIONS:

1. Do not write your name on the materials to be submitted. Only the number assigned to

2. At the conclusion of the examination you will be required to return your disc and a

influence/promote the development of an ethical educational organization. between and

THE UNIVERSITY OF CALIFORNIA, BERKELEY

B6. The following question is a “multi-course” question that integrates content from courses you took during your SLU program. This is a broad, multi-discipline comprehensive question. You should be able to use information from many courses to answer this question if you choose to do so.

For many years, a problem identified as the “learning gap” has troubled educational leaders. The “learning gap” refers to the achievement score difference that exists between students who are poor and those who are not. Many state and federal policies, educational improvement reforms, and professional development strategies have

EDUCATIONAL ADMINISTRATION

Fall 2007

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supports the improvement of teaching thus improving student achievement within the district what relationship should exist between PD and teacher evaluation? What

components would you use to ensure that all PD in the district is high quality? What guidelines would you put into place to ensure continued development that would link to student achievement gains? What indicators of quality would you use to assess the

promote segregation between racial and religious lines. Identify and discuss the constitutional issues which the United States Supreme Court has recently set forth on the issue of school vouchers.

A5. Select three of the following five components of a school budget and explain how you would use these areas to analyze a school budget:

1. Balance
2. Revenue
3. Expenditures
4. Administration of the Budget
5. Debt

Please be specific relative to the application of these factors to budget analysis.

A6. You have been hired as the assistant superintendent for human resources of a school district of 10,000 students. The superintendent has asked you to perform an audit of the

human resource functions within the school and recommend changes based on "best

what practices, policies, and/or procedures you would ensure are in place, or that you would work to put in place based upon "best practices". Be sure to provide *specific*



EDUCATIONAL ADMINISTRATION

AFTERNOON SESSION

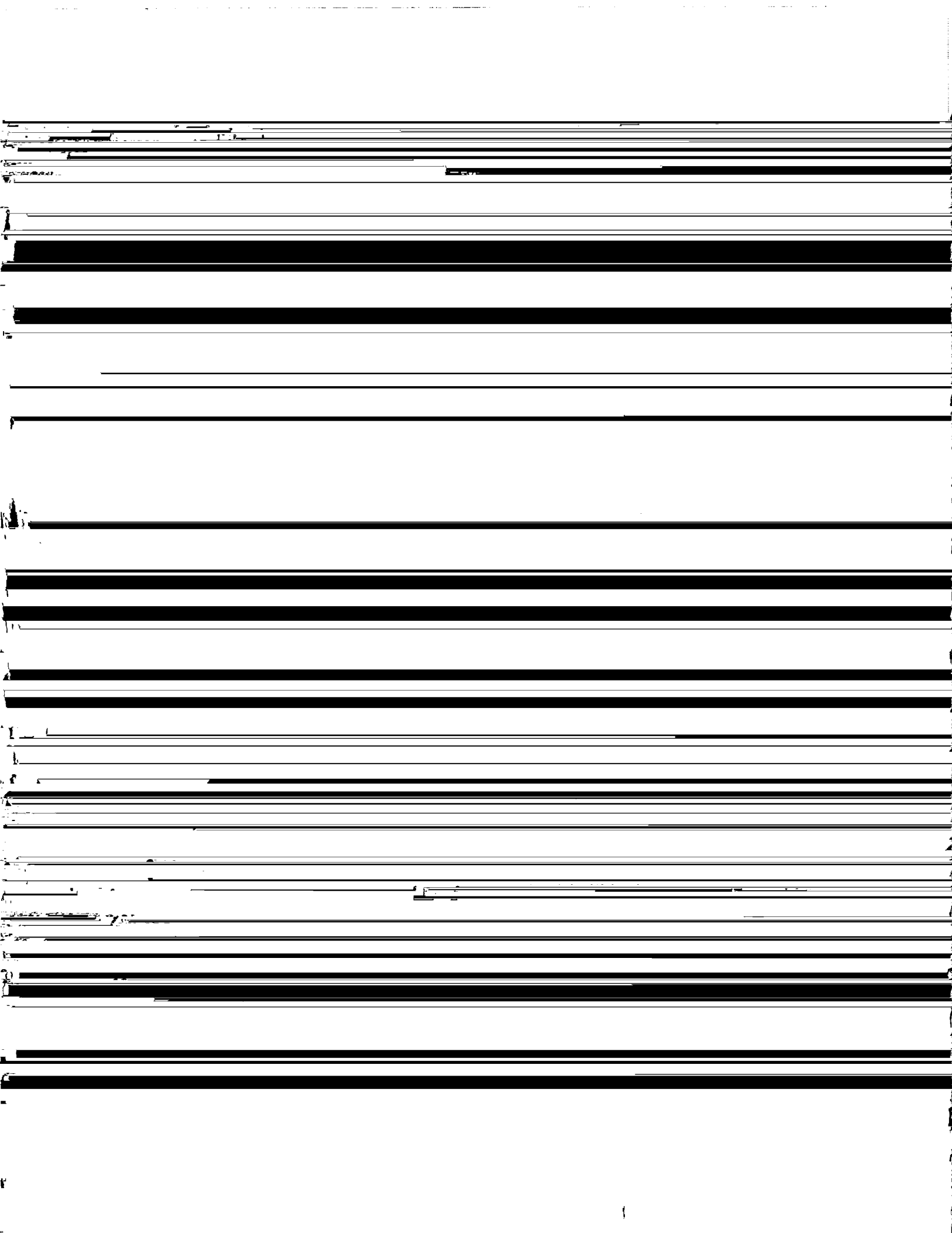
Fall 2007

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EDUCATIONAL ADMINISTRATION

MORNING SESSION

Spring 2007

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2. The examination consists of ~~two parts~~. You are required to write on ~~three~~ of the six

an evaluation system that functions in that way? Include how you will explain and clarify that connection for your faculty and staff, and in what ways (be specific) you will judge the effectiveness of your new evaluation system in the context of school quality and

improvement?

A.4 Discuss and describe the authority of schools to discipline students. Include a discussion of the requirements of due process for regular and special education students in public

schools.

A5. Select three of the following five components of a school budget and explain how you would use these areas to analyze a school budget:

1. Balance
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3. Expenditures
4. Administration of the Budget
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**EDUCATIONAL ADMINISTRATION**

**AFTERNOON SESSION**

Spring 2007

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B3. You have just been employed as the superintendent of schools for the Wysco Public Schools. The schools serve approximately 4,200 students with diverse ethnic, racial, and

socio-economic demographics. The community is critical of the schools and its administration and teachers and the morale throughout the schools and support centers is low. To add to the problems, student performance has lessened over the past 5 years and the Wysco Public Schools has 4 of its 7 schools non-accredited by the state.

You interviewed as the person who could turn this around and the school board hired you to do just that. Identify and discuss the 3-year plan for your leadership with the school

**EDUCATIONAL ADMINISTRATION**

**MORNING SESSION**

**Fall 2006**

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3. The examination consists of two parts. You are required to write on three of the six questions identified in Part "A" during the morning session, and three of the six questions in Part "B" during the afternoon session.
4. Your examination will be graded on your responses to the morning questions as well as the three afternoon responses. It is highly recommended that you read all the questions presented during each session, and think through your responses before writing.

**PART A**

**ANSWER THREE OF THE FOLLOWING SIX QUESTIONS**



A2. As the newly hired superintendent responsible for ensuring that the district PD plan

~~supports the improvement of teaching and learning in the district.~~

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EDUCATIONAL ADMINISTRATION

AFTERNOON SESSION

Fall 2006

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3. The examination consists of two parts. You wrote on Part "A" during the morning session. This afternoon you are expected to answer three of the six questions in Part "B"

leadership change behaviors, be specific and base it on research and "best practices" providing a defense by citing class and readings, information, or materials. Again, explain why you have chosen these specific behaviors and provide a rationale of why you

R3.

Assume you are a newly appointed manager of a...

EDUCATIONAL ADMINISTRATION

MORNING SESSION

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Identify two recent court decisions which have had a significant impact on the law of torts.

HIGHER EDUCATION

AFTERNOON SESSION

Spring 2006

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printed copy of your response, or your handwritten responses.

The examination consists of two parts. You wrote on Part "A" during the morning

session. This afternoon you are expected to answer three of the eight questions.

4. Your examination will be graded on the three responses required, along with your response from Part "A". It is highly recommended that you read the questions thoroughly, and think through your answers before writing.

**PART B**

[REDACTED]

Fall 2005

DIRECTIONS:

I

schools that make data-driven decisions for developing and carrying out improvement plans.

As the new leader of this building or district, identify and describe what actions you would take to move the (a) school organization and (b) the faculty forward to meet the demands of accountability while promoting student learning. Be specific and provide

and "best practices" of your chosen actions and processes. Provide a rationale of why you would do what you describe.

Additionally, what leadership behaviors would you utilize to effect change? Be specific and base it on research and "best practices" providing defense by citing class readings, information, or materials. Again, explain why you have chosen these specific behaviors.



A6. A recent statement made by a state leader at a national conference was that public school superintendents do not fully understand how to influence policy development. Produce an argument against that statement by

(1) Identifying strategies that you would use to work politically with policy development for purposes of more equitable educational services for children and

(2) Discussing how you would advocate for that policy

(a) At the local level and

(b) At the state level.

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**AFTERNOON SESSION**

**Fall 2005**

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2. At the conclusion of the examination, you will be required to return your disc and a printed copy of your responses, or your handwritten responses.
3. The examination consists of two parts. You wrote on Part "A" during the morning session. This afternoon you are expected to answer three of the six questions in Part "B".
4. Your examination will be graded on the three responses required, along with your responses from Part "A". It is highly recommended that you read the questions thoroughly, and think through your answers before writing.

**PART B**

**ANSWER THREE OF THE FOLLOWING SIX QUESTIONS**

B3. As the superintendent of schools, the board of education has set forth as one of your goals

~~to develop a code of ethics for public school employees.~~

EDUCATIONAL ADMINISTRATION

MORNING SESSION

Spring 2005

DIRECTIONS:

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2. At the conclusion of the examination, you will be required to return your disc and a printed copy of your responses, or your handwritten responses.
3. The examination consists of two parts. You are required to write on three of the six

questions identified in Part II. All during the morning session and three of the six



EDUCATIONAL ADMINISTRATION

AFTERNOON SESSION

Spring 2005

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3. The examination consists of two parts. You wrote on Part "A" during the morning

4.8.2011.0 What steps are you taking to address the problem? What are the advantages

and disadvantages of your approach? How will you know if you are making progress?

B3. During the past two decades, school districts have experienced increasingly strong interests on behalf of the public in holding their schools publicly accountable for improving student performance and achievement. In addition, the public has expressed

EDUCATIONAL ADMINISTRATION

MORNING SESSION

Fall 2004

DIRECTIONS:

1. Do not write your name on any materials to be submitted. **Only the number assigned to you should appear** \_\_\_\_\_

printed copy of your responses, or your handwritten responses.

3. The examination consists of two parts. You are required to write on three of the six \_\_\_\_\_  
options identified in Part "A" during the morning session, and three of the six \_\_\_\_\_



level?

2. The accountability movement has shifted the criteria of measuring school quality from

what the school offers (number of courses, number of books in the library, etc.), to what the school produces (MAP scores, narrowing the achievement gap, etc.).

First identify how (a) the school organization and (b) the faculty must change in order to meet the demands of accountability and promote student learning. Your answer should

A6. The movement to require increased accountability of schools for the performance of their teachers and students has influenced state and national legislators to pass legislation that ties achievement of selected standards to funding. Local school districts, then, must focus ~~improvement efforts on improving student performance as measured by achievement of~~

standards for performance.

In order to lead both the internal and external school communities through the change efforts for improvement in student performance, the superintendent of schools must have strong public relations with both the internal and external communities. Assume that you

EDUCATIONAL ADMINISTRATION

Fall 2004

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of promoting positive student behavior. Develop a process for the review and

formulation of recommendations and establish a system of communication

agreed to lead their school districts with a vision that recognized the initial mission of

1

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EDUCATIONAL ADMINISTRATION

MORNING SESSION

Spring 2004

DIRECTIONS:

you should appear.

2. At the conclusion of the examination, you will be required to return your disc and a printed copy of your responses, or your handwritten responses.
3. The examination consists of two parts. You are required to write on three of the six

the issue is, what the points of view are, and identify what ethical stance a school leader should use in resolving the local issue.

years.

- A6. As a new superintendent, you have been asked to develop a master plan to up-grade existing facilities. Please describe the three major phases of such a plan and a realistic timeline for the evaluation, planning, and development phases (including the community survey).



EDUCATIONAL ADMINISTRATION

AFTERNOON SESSION

Spring 2004

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3. The examination consists of two parts. You wrote on Part "A" during the morning session. This afternoon you are expected to answer three of the seven questions in Part

"B".

4. Your examination will be graded on the three responses required, along with your responses from Part "A". It is highly recommended that you read the questions ~~thoroughly and think through your answers before writing~~

employees. It is so traditional that boards of education are not free to develop their own policies governing the process of collective bargaining. From the perspective of the superintendent of schools, develop a set of implementation procedures based on a traditional framework that addresses the following: Recognition and bargaining unit

EDUCATIONAL ADMINISTRATION

Fall 2003

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3. ~~The examination consists of two parts. You are required to write on three of the six~~

toward ends that benefit all children in his/her school district. Additionally, the superintendent must be able to influence policy development (local, state, and/or national) that will benefit the children in public schools. The difficulty of influencing policy

development often occur because of conflicts of interest between and among the stakeholders.

A6. Currently, best practices in personnel evaluation systems take into account the different needs of each employee. This is commonly referred to as "differentiated evaluation."

Some experts (e.g., Glatthorn) argue that professional development should be concerned

~~with professional development and is divorced from the evaluation process completely.~~

Others (e.g., Danielson) suggest that professional development is integrated into the personnel evaluation system. In other words, some experts argue for a differentiated approach by separating development from evaluation and others argue for a differentiated approach by placing development as one "track" within a multiple track system. That

**EDUCATIONAL ADMINISTRATION**

**AFTERNOON SESSION**

**Fall 2003**

**DIRECTIONS:**

1. Do not write your name on the materials to be submitted. **Only the number assigned to you should appear.**

printed copy of your responses or your handwritten responses

OR

when deciding cases that involve the issuance of school vouchers.

EDUCATIONAL ADMINISTRATION

MORNING SESSION

Spring 2003

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4. Your ~~examination~~ will be graded on your responses to the morning questions as well as



the gap in income diversity has increased since 1994. This shift of income can create

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

A5. Identify the two types of sexual harassment, which are actionable under Title VII and Title IX. Give examples of each type as they may apply in the school environment and give examples of policies that should be in place to protect the school district from liability.

OR

Discuss the rights of students and school districts in regard to search and seizure

EDUCATIONAL ADMINISTRATION

AFTERNOON SESSION

Spring 2003

DIRECTIONS:

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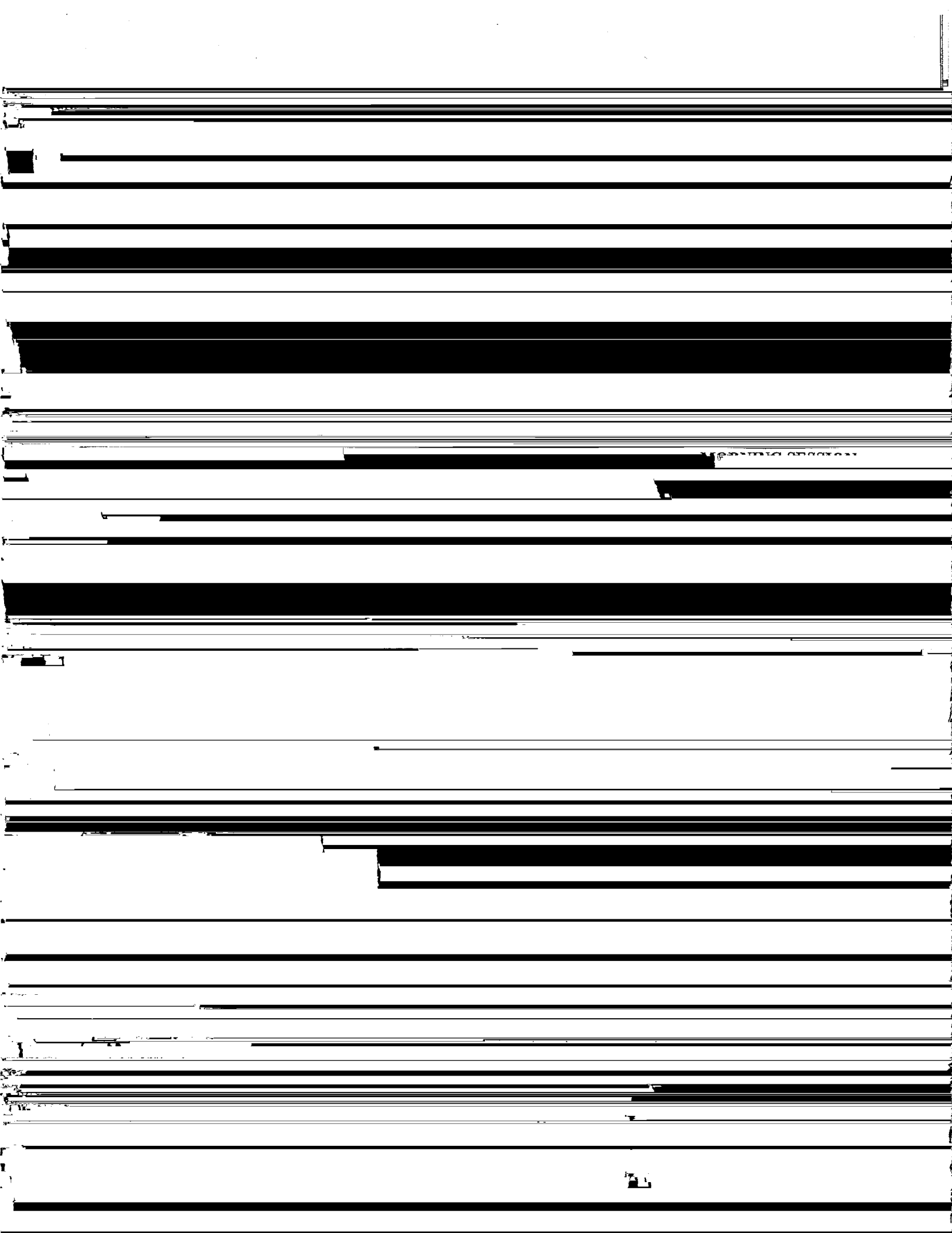
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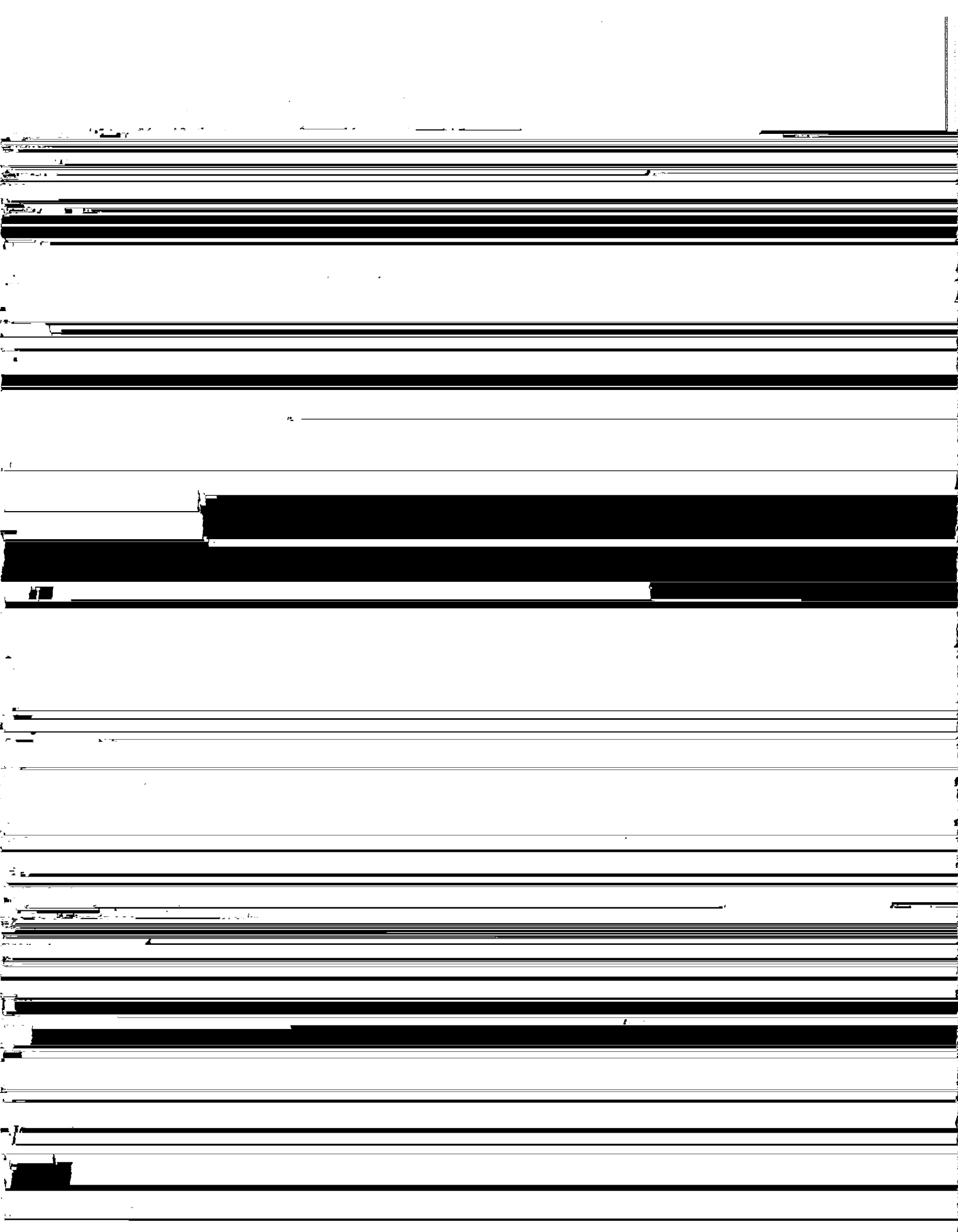
you should appear.

B3. The state legislature has just passed a traditional collective bargaining law for public

policies governing the process of collective bargaining. From the perspective of the superintendent of schools, develop a set of implementation procedures based on a traditional framework that addresses the following: Recognition and bargaining unit determination, the scope of negotiations, the bargaining process, impasse procedures, work stoppage, and the master agreement.

B4. In the book "*What's Worth Fighting for in the Principalship*" author Michael Fullan describes the **Non-rational World of the Principal**. Explain what he and/or other important researchers mean by this issue and describe what school principals should do





EDUCATIONAL ADMINISTRATION

AFTERNOON SESSION

Fall 2002

PRINT NAMES

Do not write your name on the materials to be submitted. Only the number assigned to

R3 The state legislature has just passed a very broad collective negotiations law for public

employees. It is so broad that boards of education are relatively free to develop their own policy governing the process of collective negotiations. The only definite statement



EDUCATIONAL ADMINISTRATION

MORNING SESSION

Spring 2002

DIRECTIONS:

1. Do not write your name on this disc. Write only the number of the question you are answering.

Number should appear.

2. At the conclusion of the examination, you will be required to return your disc and a

A4. As a newly appointed superintendent of schools, the board of education has set forth as a

EDUCATIONAL ADMINISTRATION

AFTERNOON SESSION

Spring, 2002

Do not write or mark on the materials to be submitted. Only your Social Security

Number should appear.

At the conclusion of the examination, you will be required to return your disc and

B2. "Scientifically-based research" is currently a hot topic in the school improvement and reform arena.

Those words appear more than 100 times in the reauthorization of the Elementary

everything from provision of technical assistance to schools to the selection of anti-drug-abuse programs. Reflected in that reiteration is a desire by Congress and

the Bush administration to base school improvement efforts less on intuition and experience and more on research-based evidence. (Olson & Viadero, 2002, p. 1)